

Health and Social Care Curriculum Map

INTENT:

The demand for both health and social care is likely to rise, so both health and social care will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase. Our curriculum aims to ensure that all learners are able to leave both at Key stage 4 and 5 with a firm understanding of key roles in the health and social care sector. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study. There are also strong opportunities for post-16 progression in this valuable sector. BTEC Tech Awards use a combination of assessment styles to give your students confidence they can apply their knowledge to succeed in the workplace – and have the study skills to continue learning on higher education courses and throughout their career. This range of vocational assessments, both practical and written, mean students can showcase their learning and achievements to best effect when they take their next step, whether that's supporting applications to higher education courses or potential employers.

At Key stage 5, BTECs embody a fundamentally learner-centred approach to the curriculum, with a flexible, unit-based structure and knowledge applied in project-based assessments. They focus on the holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education. The BTEC Nationals (studied in the sixth form), ensure that learners needs are met and that they are prepared for the world of work with a thorough grounding in the latest industry requirements and work-ready skills such as teamwork. Higher education needs students who have experience of research, extended writing and meeting deadlines which is what our HSC curriculum sets out to achieve.

Implementation

BTEC TECH AWARD HSC LEVEL 2 Curriculum Map

TERM	1	2	3	4	5	6	
	September - October	November - December	January - February	March - April	May - June	June - July	
Year 10 BTEC	<p>Component 1 Studied Component 1: Human Lifespan Development Learners will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social (PIES) development and how individuals cope with and are supported through changes caused by life events.</p> <p>Learning outcomes A Understand human growth and development across life stages and the factors that affect it B Understand how individuals deal with life events.</p> <p>The assignment for this component consists of four tasks.</p> <p>Task 1, learners will demonstrate their knowledge and understanding of the PIES growth and development through the life stages</p> <p>Task 2, learners will demonstrate their knowledge and understanding of the impact of different factors on PIES growth and development through the life stages.</p> <p>Task 3a, learners will demonstrate their knowledge and understanding of the impact of life events on PIES growth and development.</p> <p>Task 3b, learners will demonstrate their knowledge and understanding of how individuals adapt to life events.</p>	<i>Assessment cycle 1 – component 1 starts</i>	<p>After studying component 1 learners will complete the set assignment by the exam board Pearson.. they will be given a case study in which they must apply the following skills</p> <p>The assignment will take approximately 6 supervised hours to complete. The assignments will be marked by centres and moderated by Pearson. Assignments for this component will be made available in September and then January of each academic year through the secure area of the website. Learners must use the Pearson-set Assignment to provide the required evidence to achieve this component</p>			<i>Assessment Cycle 1 Ends –Component 1</i>	<p>this component will allow learners to develop their knowledge and understanding of human growth and development, and life events. It is recommended that case-study materials are used to illustrate the different aspects of growth and development.</p>
Year 11 BTEC	1 September - October	2 November - December	3 January - February	4 March - April	5 May - June	6 June - July	

	<i>Assessment Cycle 2 – Component 2 Starts</i>	<p>After studying component 2 learners will complete the set assignment by the exam board Pearson. they will be given a case study in which they must apply the following skills.</p> <p>Task 1 How healthcare services work together to meet the needs of individual</p> <p>Task 2 how social care services meet the needs of Individual's</p> <p>Task 3 Barriers an individual could face when accessing Services in health or social care</p> <p>Task 4 How health and social care professionals demonstrate the skills. Attributes and values required when delivering care to an individuals</p> <p>Task 5 how can skills and attributes and values of health and social care professionals can help individuals to overcome potential obstacles</p> <p>Component 3: Health and Wellbeing</p> <p>Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing</p> <p>This external component builds on knowledge and understanding acquired and developed in Components 1 and 2, and includes synoptic assessment. Learners will apply their knowledge and understanding of human lifespan development and life events, sources and types of support, health and social care services, the skills, attributes and values that contribute to care and the barriers and personal obstacles to accessing services. An exam worth 60 marks will be completed under supervised conditions. The supervised assessment period is 2 hours and should be arranged in the period timetabled by Pearson. The assessment availability is January/February and May/June. First assessment is January/February 2024. Sample assessment materials will be available to help centres prepare learners for assessment.</p>	<i>Assessment Cycle 2 Ends – component 2 Submitted</i>	<p>Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care</p> <p>The assignment will take approximately 6 supervised hours to complete. The assignments will be marked by centres and moderated by Pearson. Assignments for this component will be made available in September and then January of each academic year through the secure area of the website. Learners must use the Pearson-set Assignment to provide the required evidence to achieve this component. A sample assignment is provided on the website</p> <p>This component will give you an understanding of health and social care services and will help you to understand the skills, attributes and values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). This component will help you to progress to Level 2 or 3 vocational or academic qualifications. Learning outcomes A Understand the different types of health and social care services and barriers to accessing them B Understand the skills, attributes and values required to give care.</p> <p>Assessment objectives</p> <p>AO1 Knowledge of health and wellbeing AO2 Understanding of health and wellbeing AO3 Apply knowledge and understanding of health and wellbeing AO4 Make connections between aspects of health and wellbeing</p>	Component 2 Coursework	
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BTEC HSC LEVEL 3 Curriculum Map

NATIONAL EXTENDED DIPLOMA

Implementation							
Term	1	2	3	4	5	6	
	September - October	November - December	January - February	March - April	May - July		
Year 12	<p>Unit 1 Human Lifespan development : (Examined unit – Exam May) Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. This unit will develop your knowledge and understanding of patterns of human growth and development. You will explore the key aspects of growth and development, and the experience of health and wellbeing. You will learn about factors that can influence human growth, development and human health. Some of these are inherited and some are acquired through environmental, social or financial factors during our lifespan. You will learn about a number of theories and models to explain and interpret behaviour through the human lifespan. In this unit, you will explore the impact of both predictable and unpredictable life events, and recognise how they impact on individuals. You will study the interaction between the physical and psychological factors of the ageing process, and how this affects confidence and self-esteem, which in turn may determine how individuals will view their remaining years</p> <p>Unit 2: Working in Health and Social Care (Examined unit – Exam Jan) Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organizations. This unit will help you to understand what it is like to work in the health and social care sector. When working for an organization in this sector, you will have important responsibilities that you need to understand and carry out. These include maintaining the safety of and safeguarding individuals with health and social care needs, making sure that you properly handle their personal information and preventing discrimination towards them. You must understand how you will be accountable to these individuals and the regulatory bodies that represent people who work in the health and social care sector. You must understand how your work will be monitored when you carry out a specific role, such as nurse or social worker.</p> <p>Unit 5 : Meeting Individual Care and Support Needs (All Year) Learners focus on the principles and practicalities that underpin meeting individuals’ care and support needs, which are the foundation of all the care disciplines. In this unit, you will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. You will examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services. You will explore the different methods used by professionals across all care services. You will reflect on these methods when you consider the importance of multi-agency working in providing a package of care and support that meets all the needs of individuals. To complete the assessment task within this unit, you will need to draw on your learning from across your programme</p> <p>Unit 18 : Assessing Children’s Development Support Need (All year) Learners explore theories that explain how children develop, the factors that may affect development, and how growth and development is monitored and supported. To provide the care and support that children need, it is important that you have a good understanding of how they grow and develop. This unit introduces you to the patterns of growth and development in children, from birth to eight years, and across different areas and aspects of development. In this unit, you will learn about the stages and principles of growth and development. You will look at some of the theories about how children develop, and learn and recognise how these theories are applied to help children achieve their developmental milestones. You will examine factors that can affect how children grow and develop, including those that are personal to the child such as a disability, and external factors such as whether they have access to good-quality care and health services. You will explore the different methods professionals use across children’s services and carry out an observation of your own. You will need to reflect on these methods to consider the importance of assessment so you can plan to support children’s individual needs. This unit will help you to progress to degrees in the sector such as nursing and social work. It will be useful for learners intending to pursue a career in children’s social care or</p>		<p>Unit 19: Nutritional Health Learners explore concepts of nutritional health and influences on dietary intake and learn how to assess and improve health through nutrition plans for individuals. Good nutrition is important for health and wellbeing. For example, people in hospital depend on getting the right food to help recovery. Also more people are at risk of obesity and illnesses such as Type 2 diabetes. As a worker in the health and social care sector, you need to understand what good nutrition is and the factors that can influence nutritional health, including lifestyle choices and eating habits. You also need to think about how health can be supported by making good nutritional choices</p> <p>Unit 14 Physiological Disorders and their Care Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users. You will learn about the signs and symptoms of physiological disorders and how they are investigated and diagnosed. You will also learn about the diverse types of treatment and support available for individual service users, including surgery, rehabilitation, and complementary therapies. You will create a treatment plan for a service user with a specific physiological disorder. This will help you understand the treatment and support strategies involved, the contributions of different professionals and the importance of providing individualised care.</p> <p>Unit 20: Understanding Mental Wellbeing Learners explore the nature of and strategies to promote mental wellbeing and mental health, and the impact of mental ill health on individuals. This unit encourages you to find out the diverse ways in which mental wellbeing and mental health are understood. You will learn about the main forms of mental ill health and how these can develop across the life span of the individual. You will investigate the ways that psychiatrists and other mental health professionals understand and manage mental ill health and consider the strengths and limitations of their approaches. You will explore how mental ill health can have an impact on the lives of individuals and others who play important roles in their lives. By looking at the effects of treatments and social factors, you will develop an insight into mental ill health and its consequences. You will examine the legislation which underpins the strategies that are used to promote mental wellbeing and mental health</p>				

	health care such as in fostering services, residential care, child assessment centres and as health visitors or paediatric nurses					
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Year 13	<p>Unit 4 Enquiries into Current Research in Health and Social Care (Examined unit – Exam January) Learners explore the methodologies of contemporary research and investigate the implications for health and social care practice and services. Learners will find out about the different research methods that can be used to gather information and the ethical issues that need to be considered. You will review research carried out into a contemporary issue in the sector, and will develop skills that will enable you to carry out your own secondary research into the issue. You will then consider how the research findings may benefit service users or improve practice, and make recommendations for further research.</p> <p>Unit 3 Anatomy and Physiology for Health and Social Care (Examined unit – Exam January) Learners cover the structure, organisation and function of the human body, and anatomical and physiological systems and medical research related to disorders affecting these systems. A clear understanding of anatomy and physiology is essential for most health care professions and this unit lays the groundwork for your studies in careers such as nursing, midwifery or the allied health professions. Equally, if you are looking to enter the workforce, knowledge of anatomy and physiology is beneficial to those working in supportive roles in the health and social care sector. This unit focuses on the anatomy and physiology of the human body. You will learn the core knowledge of cellular structure and function and the organisation of the body as a whole. You will then build on this to develop a more detailed knowledge of the fine anatomy and physiology of the skeletal and muscular systems and those systems involved in energy metabolism. You will examine energy and the cardiovascular, respiratory and digestive systems and the functioning of body systems associated with energy metabolism. You will consider some common disorders and how homeostatic mechanisms operate in the maintenance of an internal environment. You will investigate the processes relating to natural conception and prenatal development from the point of fertilisation through to birth. You will examine factors that affect prenatal development, including genetic and chromosome disorders. This unit is externally assessed, as it covers the structure, organisation and function of the human body, and anatomical and physiological systems. This content will serve as an introduction to most health care professions and so will sit at the heart of the qualification</p> <p>Unit 7 Principles of Safe Practice in Health and Social Care When working in health and social care settings, you must have a clear understanding of the duty of care and safe working practices and procedures, and how to promote the safety and wellbeing of service users. Safe working practice is a priority in health and social care. This unit will develop your knowledge and understanding of the key principles relating to safeguarding vulnerable individuals, promoting health and safety, and responding to different situations and emergency incidents in health and social care settings. You will explore the legal duty of care and the importance of legislation, policies and procedures in protecting</p>		<p>Unit 6: Work Experience in Health and Social Care Learners explore the benefits of work experience. They carry out and reflect on a period of work experience, and plan for personal and professional development. In this unit, you will learn about the benefits of work experience in health and social care. You will examine how work experience can help you to develop personal and professional skills, such as communication and teamwork, and to understand more about the expectations of different professional roles. You will develop a plan to support your learning in placement and you will monitor your progress with a reflective journal. This is a practical unit which will support your work experience placement in health and social care and provide a foundation for you to develop, apply and reflect on knowledge and skills in a realistic situation.</p> <p>Unit 10: Sociological Perspectives Learners study the application of sociological approaches to health and social care, and explore social inequalities, demographic change, and patterns and trends in social groups. Sociology will lead you to question many of the attitudes you hold and the assumptions you make about society and individuals who have care and support needs. To work effectively in health and social care you need to be familiar with sociologists' research findings and be able to apply a sociological understanding to your practice. You will gain an understanding of the different sociological perspectives and concepts, and consider how these can be applied to health and social care. You will examine what is meant by health, and how the definitions and models used by health and social care professionals affect people. By examining inequalities in society, you will be better equipped to understand and support people who come from different social groups. You will explore recent changes in health and social care. These activities will help you gain the skills necessary for progression to higher education in many subject areas, including social work, health and social care and nursing.</p>			

individuals from harm, upholding their rights and promoting their welfare. You will examine the types of abuse and neglect that service users can experience and learn how to recognise and respond to concerns about abuse and neglect in health and social care settings. This unit will support you in carrying out practical procedures to maintain health and safety and respond to accidents and emergencies in health and social care settings, such as infection control procedures and fire and evacuation drills.

Unit 8 - Promoting Public Health

Learners explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population. This unit will give you an understanding of the aims of public health policy. You will explore how patterns of health and ill health of the population are monitored and how this leads to the development of public health policy. You will consider factors affecting health locally and nationally. You will consider different methods of promoting and protecting public health. You will develop an appreciation of the barriers to be overcome with promoting public health and ways of making people aware of public health issues. You will gain a greater understanding of how healthcare professionals and government agencies use public health initiatives to encourage individuals to change their behaviour in relation to their health

Impact:

Progress is measured in two ways: overtime through consistent tracking of understanding and grades during mock assessment tasks and controlled assessment tasks; as well as during lessons mainly through questioning and feedback/marking. This develops students subject learning and ensures their learning about the course is consolidated overtime. Mock data is then used to inform us of students predicted grades by the end of the course. In cases where students fall behind, intervention is then put in place to support students further. To ensure students are engaged, we bring in real life news and information into the lessons, such as health and social care topics on the news as well as encouraging students to complete subject related work experience. The majority of students who study the course at Key Stage 5, go on to attend top universities across the UK such as; UCL, Queen Mary and Kings.